

**OUR VISION**

*Inspiring learners to grow, learn and succeed within a dynamic Catholic community*



## A MESSAGE FROM OUR PRINCIPAL

Dear Parents and Guardians,

We welcome back our current families and extend a warm welcome to the new families who have joined our school community this year. It has been wonderful to see the children settle well into school with their new teachers. A special welcome to the Prep students who started school this year. I would also like to welcome our new teachers and learning support staff;

- Raquel McClurg - Grade 6
- Lauren Croning - Grade 4
- Cassie Meilak - Grade 3
- Jessica Zammit - Grade 1
- Katherine Origlia - Tutor Program
- Isabella Loverso - Learning Support
- Lora Maglic - Learning Support
- John Stranieri - Learning Support

This year we also welcome three ACU pre-service teachers who will be coming in once a week for the 2022 school year:

- Caleb Hill (Grade 4)
- Daniella Musumeci (Grade 2)
- Isabel Vuletic (Grade 6)

## 2022 IMPORTANT DATES



**Public Holiday (Labour Day):**  
Mon 14 March

**Family Picnic Evening:**  
Wed 16 March, 5:30-7:00pm

**Bullying No Way Day:**  
Fri 18 March

**Grade 6 Camp:**  
Mon 21 - Wed 23 March

**Wellbeing Incursion:**  
Mon 21 March

**Stations of the Cross Liturgy/  
Supernova Awards/  
Easter Raffle Draw:**  
Fri 8 April

**Last Day of Term 1:**  
Fri 8 April - 3.15pm Finish

**Easter Weekend:**  
Fri 15 April - Mon 18 April

**Public Holiday (ANZAC Day):**  
Mon 25 April

**Start of Term 2:**  
Tues 26 April

**Grade 5 Camp:**  
Wed 27 - Fri 29 April

**School Closure Day:**  
Mon 9 May

**School to Finish at 12pm  
(Parent/Teacher/Student Chats):**  
Friday 27 May

## CtP School Advisory Committee (SAC)

This year sees the formation of the CtP School Advisory Committee (SAC). I look forward to working with Fr Richard Rosse, Kathryn Zammit, Vanessa Meilak (parent representatives), Joanna Oh (parish representative), Jackie Turner (SCG representative) and Audrey Buttigieg-Cardona (staff representative) as we work together supporting and promoting school initiatives. The first meeting for 2022 took place a few weeks ago and will meet another five times throughout the school year. Thank you to the CtP SAC members for their commitment.



## Grade 6 Camp

In a couple of weeks our Grade 6 students will be heading off to Grade 6 camp. This is a great opportunity and experience for our students who participate in adventurous group oriented activities, allowing them to further develop their leadership skills for their final year at primary school. We wish them all the best on this very exciting adventure!



## Thank you

I'd like to take this opportunity to thank our parent community for their support in an ever changing environment as we adapt to life with COVID in our community. I have been impressed with the level of respect that you have all shown to one another, adhering to requests to keep children home if they display any symptoms and following face mask wearing requirements. Teachers at the school are required to wear a face mask while at school, although they are required to take them off when in the act of teaching to support students who require facial cues or clearer annunciation for their learning.



## Swimming

In 2022, we will once again integrate a swimming program into our learning at Christ the Priest. The dates for the swimming programs can be found on the school website under important dates. It is an expectation that all students participate in the swimming program. There will be no option for students to stay at school while their class is swimming. Students who have a medical certificate stating that they cannot swim will accompany and observe their peers swimming.



## School Policies

Throughout 2021 Christ the Priest updated all of our suite of policies. Many which have now been influenced by our governing body of Melbourne Archdiocese of Catholic Schools (MACS). Although not all of the school policies are on the school website, there are a number of policies available on the school website for parents to reference if they have any questions about processes at the school.



### **Morning Drop Off Supervision**

Please be reminded that there is no supervision for children before 8.30am in the morning. Students should not be dropped off before this time unless they are attending OSH before school care. When students do come onto the school grounds after 8.30am and before they go into their classrooms, please be reminded that there is no playing on the playgrounds. This is also the case after school.



### **Car Parking and Road Safety**

Unfortunately there have been a number of complaints from our neighbours regarding illegal parking around the side streets of the school. Please be respectful of street signage and our neighbour's property. Road signs such as the one shown indicate that you cannot park your vehicle in these places at any time. The Melton Council has been contacted and parking inspectors will be investigating.



### **Ash Wednesday Mass**

It has been lovely to start our school year with Mass and to celebrate Ash Wednesday. I look forward to many more celebrations this year as we begin to find our 'new normal'.



### **Family Picnic**

I hope that you will join us for an informal picnic evening on March 16, 5.30-7pm. Bring along a blanket and food and get to know members of our community that you may not have had the opportunity to over the past two years. This will also be an opportunity for you to have a chat with your child's classroom teacher and past teachers.



I look forward to catching up with many of you. Once again thank you for your ongoing support.

God bless.

Regards,  
Adele Vesty.  
Principal

Well done and congratulations to our

# Supernova's

We aim to be Stars...

Term 1 - Week 7



Prep Blue - Leo



Prep Red - Ziva



Prep Green - Sophia



1 Blue - Scarlett



1 Red - Ki Ki



1 Green - Claudia



2 Blue - Hayley



2 Red - Japnoor



2 Green - Vishak



3 Blue - Jaylani



3 Red - Fabiano



3 Green - Sonny



4 Blue - Nathaniel



4 Red - Noah



4 Green - Jayden



5 Red - Fiyin



5 Green - Elijah



6 Blue - Madilyn



6 Red - Prabal



6 Green - Quan



Italian - Sierra



Music - Ushi



Physical Education -  
Aymon



Visual Art - Martha



Drama - Ethan

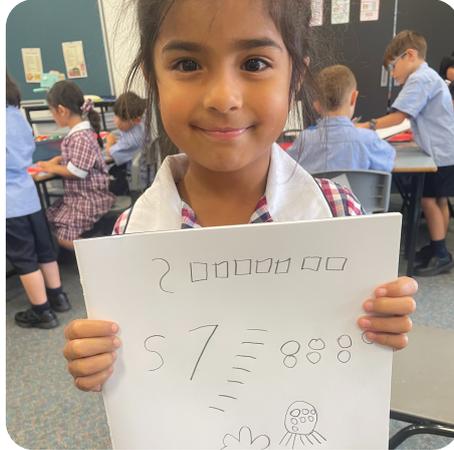
# MATHS AT CHRIST THE PRIEST

Lots of wonderful Mathematics learning has been happening this term at Christ the Priest. This Term we showcase Maths activities by the "Red" classes.



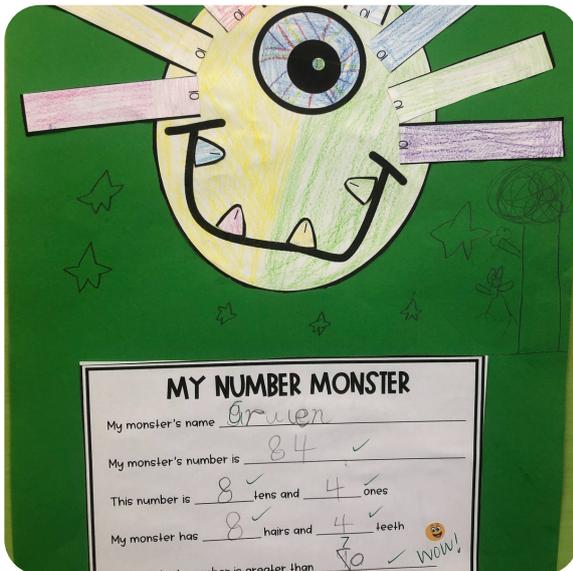
## Prep Red

Representing the number 7 in different ways.



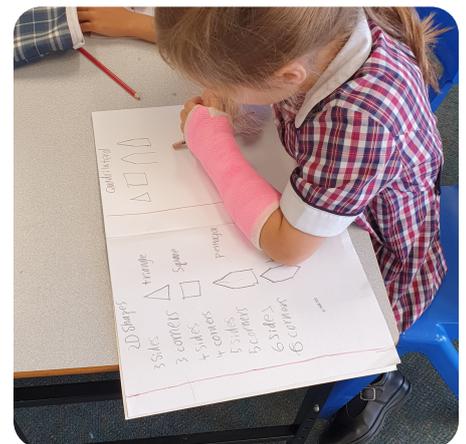
## 1 Red

Learning that our place value system is based on groupings of ten.



## 2 Red

Drawing, describing and investigating the properties of two dimensional shapes and 3 dimensional objects.



# MATHS AT CHRIST THE PRIEST



## 3 Red

Comparing measurements of capacity.

Can you find two containers that are the same capacity that look different?

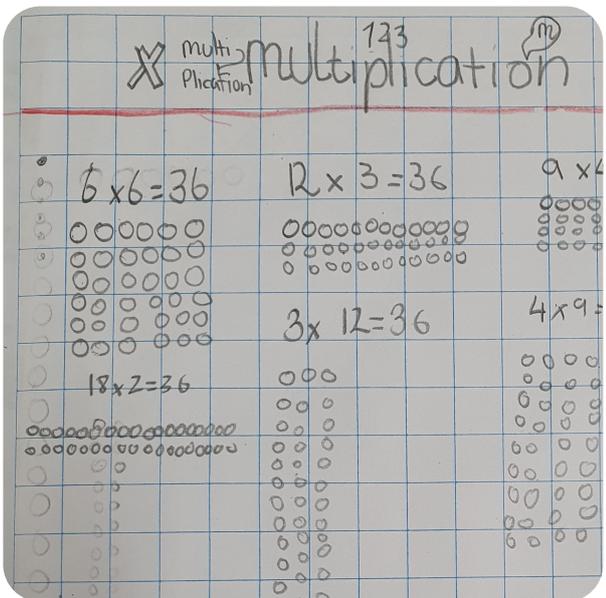
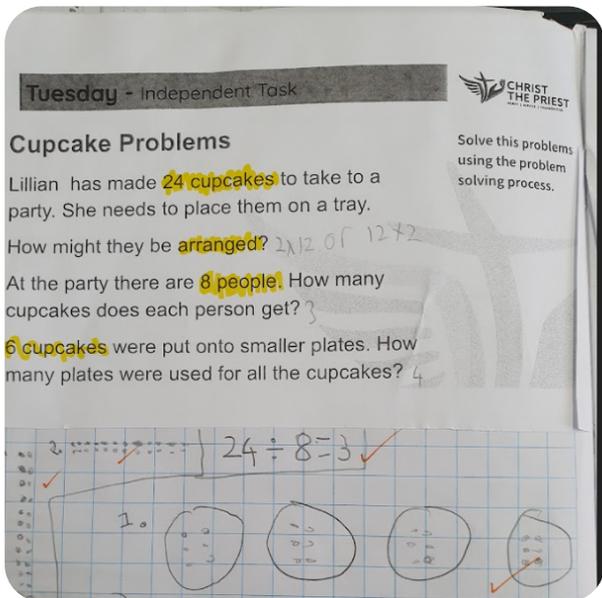


Can you find one container that holds more than another?



## 4 Red

Using the array model to show the distributive property of multiplication and solve division problems.



## 5 Red

Using non-proportional models to represent 5 digit numbers.







### Class Leaders - Student Leaders

Congratulations to the following students from Year 1 to 6 who have been elected by their peers to be a class leader in Semester 1.

Travis (1B), Samantha (1G), Angelique (1R), Sienna (2B), Ivy (2G), Sadie (2R), Sebastian (3B), Bryanna (3G), Royden (3R), Inigo (4B), Noor (4G), Stella (4R), Aaron (5G), Clarence (5R), Ethan (6B), Sharla (6G) & Sebastian (6R).

These children will represent the voices of their class to enhance many areas in the school.

### Morning routine

Building relationships and creating learning environments that are safe, orderly and conducive to learning is always at the forefront of teachers as they begin the school year. It has been so pleasing to witness such a calm start to the year and I thank all the work teachers have put in to start the school year on the right track. Routines are also important for students as they provide predictability and safety and you will notice that all students start each day with independent tasks to complete as they enter the room each day. These routines are aimed to build independence in all children. I thank all families, especially our Prep families for letting their child do things for themselves in the morning and taking a step back as they see their child develop these important life skills in front of their eyes. It really helps your child to build lifelong resilience and independence.

See below for an example of a morning routine that your child may follow as they enter their classroom in the morning.

## Morning Routine

1. Unpack bag and hang it on your hook. 	2. Play with your friends until the bell. 	3. Greet your teacher when you come inside. Choose a greeting. 	4. Put your lunch in your cubby. 
5. Put your art smock in the tub. 	6. Put tissues in the tub. 	7. Choose an activity to complete. 	8. When your teacher tells you, pack up your activity and sit on the floor ready for prayer. 

# WELLBEING AT CHRIST THE PRIEST

## Positive Behaviour for Learning (PBL)

In each newsletter, aspects of our PBL approach will be presented in order to help families to develop their understanding of PBL and how it is implemented. Our PBL matrix outlines explicitly what our STAR expectations and behaviours look like in 4 critical areas of CtP. These being:

1. Learning Space
2. Outdoor Space
3. Toilets
4. Cyber/Wider Community.

Every Monday morning, a focus is taught to all students across the school so that consistent expectations are understood and followed by all students. You will notice the matrix on the playground near the toilets. Have a look!

## Positive Behaviour Learning



	Be Safe	Be A Team Worker	Be An Achiever	Be Respectful
Learning Space	I keep my hands, feet, and objects to myself. I make sure my teacher is aware of where I am. I will walk carefully around the school. I use equipment safely.	I am inclusive of others. I listen to other people's ideas. I contribute my own ideas to group work. I work and share collaboratively in a range of situations.	I aim for my best. I ask for help. I take pride in my work. I persist, take risks and challenge myself in my learning. I work towards the shared goal of the group.	I listen to others. I leave all spaces ready for others to learn. I use equipment appropriately. I follow the directions of all adults. I use kind, polite and friendly language.
Outdoor Space	I keep my hands, feet and objects to myself. I inform an adult if something is wrong or dangerous. I stay within the boundaries. I wear my school hat on my head. I sit and wait patiently in the Drop off/Pick up Zone	I follow the rules of the game I am playing. I take turns when playing with others. I include others and ask people to play with me. I am an upstander.	I try to solve my own problems before going to speak to an adult. I try something new. I get to my line before the second bell. I set a good example for others.	I listen to and follow instructions. I use and pack up school property and the grounds appropriately. I am aware of others' personal space. I line up quietly I move around the school quietly and calmly. I use kind, polite and friendly language
Toilet	I wash my hands after going to the toilet. I help to keep the floor dry. I walk in the toilets.	I go to the toilet at break time. I go to the toilet quickly and return straight to class or play. I report issues occurring in the toilet. I stay with my toilet buddy.	I clean up after myself. I flush the toilet. I leave objects outside of the toilets. I turn the tap off when I am finished.	I am considerate of others' privacy. I use a quiet voice in the toilets. I use toilet paper for toileting purposes only.
Cyber/Wider Community	I will keep my personal information private I will get consent to share photos online I will report inappropriate use of technology. I will report if I see anything that makes me feel unsafe/uncomfortable online.	I will complete my role within a group task. I will take turns using the equipment. I will support others in my group. I will encourage others to have a go I will give appropriate feedback when asked.	I will use an appropriate filing system to store my work. I will complete my work to the best of my ability. I will stay on task. I celebrate my own and others' successes.	I search appropriate websites I will be responsible for mine and other people's work I take care of the equipment. I will use appropriate language when communicating with others. I respond when spoken to. I show positive body language when speaking to peers and adults.

## Social & Emotional Learning (SEL)

Just like PBL, SEL topics are taught to students each week. SEL is essential to establish core areas of a child's wellbeing and emotional intelligence. Concepts such as character strengths, being an Upstander and having a growth mindset will be taught in Term 1. Further topics such as resilience, persistence, kindness, coping skills and other topics will be explored throughout the year.



### Parenting Ideas - Parent Support Articles

Children do not come with a manual. While it would be helpful if they did, parenting at times can be a challenge. To support parents of CtP with some of the challenges of parenting and schooling, each newsletter will present a helpful article written by Michael Grose, one of Australia's leading parenting and educational writers and speakers.

### Parenting Ideas - 7 ways to make a sensational start to the school year

*By Michael Grose*

A new school year means a fresh start for students. Regardless of your child's performance last year, they start school with a clean slate. A break offers students the chance to begin new habits and adopt new behaviours.

Here are seven ideas to help you make the most of the fresh start and make this year your child's best year ever year at school:



#### 1. Commit to your child going to school every day on time

One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day – and gets there on time. Kids spend more time asleep than at school, so we need to maximise every day to get full value.

#### 2. Help kids start each day well

A good night's sleep, a healthy breakfast and some words of encouragement from you will help set a positive tone for a day of learning. This may mean that you adjust your morning routine so that kids have plenty of time to get up, eat and get ready for the day. Consider taking a leaf out of the book of a friend of mine who gets her children to make their beds each morning which sets the tone for a productive day ahead.

#### 3. Establish work & study habits

The most successful students are those that develop regular study habits that suit their lifestyle, their study style and their school's expectations. Find out the work expectations from your child's or young person's school and help them establish a work routine that matches their personality, lifestyle and family style. Be flexible here as one size doesn't fit all when it comes to study routines.

#### 4. Make sure your child gets enough sleep

I encourage you to make a big focus as this year as many children and young people are sleep-deprived, which impacts on their well-being and their learning. A good night's sleep consolidates learning, as well as assisting future learning. Children need between 10-12 hours of sleep each day, while teens need a minimum of nine hours. Help kids get sufficient sleep by having a regular bed-time and get-up time each day. Have 45 minute wind-down time each night, and remove screens and mobile phones from bedrooms.

#### 5. Get your kids outside more for good physical and mental health

Kids today get less exercise than those of past generations, which is an impediment to learning and mental health. Health professionals recommend a minimum of 60 minutes of exercise per day for kids of all ages. Encourage kids to play sport; promote free and active play and look for ways to make moving part of their daily lives. Consider increasing your child's green time and decreasing screen time for good physical and mental health.

### 6. Focus on being friendly

Schools are very social places requiring kids to negotiate many different social situations each day. Encourage kids to be open and tolerant; to be friendly; to be involved in plenty of activities and to be social risk-takers. Some kids close down their friendship opportunities through self-centredness, poor attitude and unwillingness to take social risks.

### 7. Develop self-help skills

Successful students are often well-organised, self-directed and self-motivated. You can foster organisational skills and self-direction by developing simple, age-appropriate self-help skills related to their every day lives. Also use visual parenting techniques (outlined in Spoonfed Generation) to aid organisation and encourage independence. Such skills as making lunches, packing school bags, and organising after school schedules can be great lessons that impact on how kids perform at school.

At the start of the school year kids are likely to adopt changes than at any other time. Make the most of the opportunity by focusing on two or three areas to really target and you'll find that the rest may well fall into place.

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### Bullying No Way Day - Friday 18th March

CtP will again be participating in the annual National Day against Bullying & Violence 'Bullying No Way' on Friday 18th March. Our annual participation in the day demonstrates our commitment to creating a safe and caring environment for all of our community and our position to stand up against bullying and violence. The children will participate in activities during the day that support the event's message of saying no to bullying and violence. All children are asked to wear a touch of orange (headband, shoelaces, wrist bands, socks) to support the day. Students will also view a wellbeing performance on Monday 21st that continues the theme of positive behaviours, friendship and looking after each other.



## 2023 PREP ENROLMENTS NOW OPEN

As we begin our school year, we also open enrolments to 2023 Prep students. Although this may seem like a long way off, it is important that we begin the enrolment process with plenty of time to ensure that we have the best possible transition process in place and the right staffing for 2023.

As such, if you or a family member have a child who will be starting school in 2023, please contact or come into the school office to organise an enrolment form. Please note that children beginning school must be 5 years old by April 30 of the school year to be eligible for Prep.

A **Prep Information Session** will be held on **Tuesday March 29, 6.30 - 7.30pm** at the School Hall. Enrolment interviews will take place in April and May. Bookings are not required. Full vaccination status is required to enter the school buildings.

Thank you in advance for your consideration of this matter and I look forward to meeting with those of you who will have children starting school in 2023.



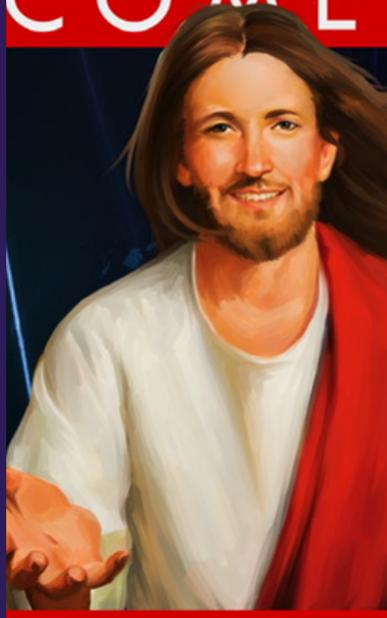
# 2023 PREP ENROLMENTS NOW OPEN

[enquiries@ctpcs.catholic.edu.au](mailto:enquiries@ctpcs.catholic.edu.au)  
<https://www.ctpcs.catholic.edu.au/enrolment/>

Call us  **9361 8600**



COME



# Walking with Jesus During Lent

ST CATHERINE OF SIENA PARISH

**Sunday: 12pm Mass**  
**6th, 13th, 20th & 27th March**  
**and Sunday 3rd April**



**Join us and be one  
with God**





CATHOLIC REGIONAL COLLEGE  
CAROLINE SPRINGS



## Virtual Tour

Scan to start exploring  
our College and facilities:



## College Tour

Scan to book your  
College tour tickets:



Please keep in mind that bookings are essential for College tours. All attendees will be required to show proof of COVID-19 Vaccination upon arrival. Thank you.

Contact: 03 9217 8000  
enrolments@crccs.vic.edu.au  
www.crccs.vic.edu.au

# ENROL 2024 Year 7

Applications close **Friday 19 August 2022**

Applications can be downloaded from our website  
<http://bit.ly/crccsenrolment>

# Marian College

Marian College is continuing to accept applications for Year 7, 2023 and we have opened expressions of interest for Year 7, 2024.

Join us for an online College Tour with our Principal, Mr. Pisani. This is an excellent opportunity to get all the information you need to make a decision about your daughters education.

### Term 1 dates:

9am Tuesday 8 February

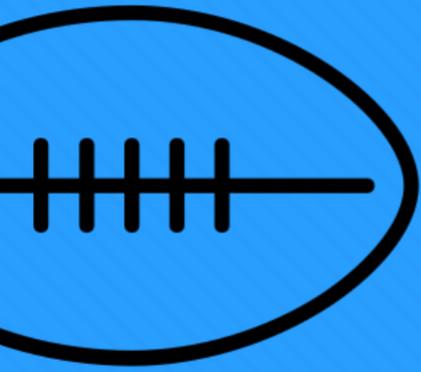
9am Tuesday 1 March

9am Tuesday 5 April

To register for a tour, please visit the College website  
[www.mariansw.vic.edu.au](http://www.mariansw.vic.edu.au) or phone the College office on 9363 1711.



# CAROLINE SPRINGS FOOTBALL CLUB



## WE'RE BACK

## LAKER NATION

# BACK TO TRAINING!

**Senior Men and Under 18.5 boys**

Every Tuesday and Thursday from 6:15pm.

**Senior Women and Under 18.5 Girls**

Every Monday and Wednesday from 6:15pm.

**Juniors**

Every Monday and Wednesday.

Refer to club social media pages or website for times.

**Auskick**

Commencing Mid April, every Saturday Morning at 9am.

Registrations are now open! Google search the link and be sure to type Caroline Springs in your suburb search.

**All new and existing  
players are welcome!**

**Taylor's Run Oval**

**Town Centre Reserve, The Parade,  
Caroline Springs**



**2002 - 2022**