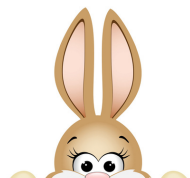




Happy Easter!



A MESSAGE FROM OUR PRINCIPAL

Dear Parents and Guardians,

As we say farewell to Term 1 of our school year, it is great to reflect on a term that has allowed us to be consistently onsite at school. This has allowed us a solid start to the year and participate in celebrations together. This term we have had our postponed 2021 colour run, a school Mass and Liturgies, Family Picnic Evening, Bullying No Way Day, 2023 Prep Information Evening and junior Literacy information sessions.

Grade 6 camp

Grade 6 Camp was a great success with students participating in activities such as canoeing, yabbing, bike riding, giant swing and flying fox to name a few. The subtle learnings from camp that include organising one's clothes, sharing a communal space and caring for others are all elements of camp that make it such a rich experience for our students.

A huge thank you to the staff who attended this camp. It is testament to the dedication that our teachers have to our learners that they put their own lives and families on hold for three days to ensure that our students have the best possible experience of camp. I look forward to bringing you news of grade 5 camp early next term.

2022 IMPORTANT DATES



Easter Weekend:

Fri 15 April - Mon 18 April

Public Holiday (ANZAC Day):

Mon 25 April

Start of Term 2:

Tues 26 April

Grade 5 Camp:

Wed 27 - Fri 29 April

Grade 3-6 District Cross Country:

Fri 6 May

Whole School Mass - St Catherine of Sienna Feast Day/ Supernova Awards:

Fri 6 May

School Closure Day:

Mon 9 May

Grade 3 & 5 NAPLAN:

Tues 10 May - Fri 13 May

Grade 6 Confirmation Spirituality Day:

Tues 17 May

Grade 6 Sacrament of Confirmation:

Sun 22 May

Parent/Teacher/Student Learning Chats:

Thurs 26 May (3:30pm-7:30pm)

SCHOOL TO FINISH AT 12PM

Parent/Teacher/Student Learning Chats:

Fri 27 May (12pm- 4pm)

Drop-off and pick-up times

Over the past few weeks, the local police have been patrolling the streets surrounding the school at drop-off and pick-up times. For parents who are using the Brookside Court gate, please be mindful of street signs and respectful of our neighbours and their access to their driveways.

At the front of the school, we have a number of CtP staff assisting students to move to and be ready to get into their cars as quickly as possible in the car pick-up lane. This allows us to move a large number of students out of the school in a relatively short amount of time. With this in mind, please take the time to consider how early you are arriving at school to pick up your child/ren. Every day the driveway to the school car park and consequently, Caroline Springs Blvd is blocked by approximately 2.30pm. Some days it is earlier than this. This poses a significant safety risk to the school, particularly if emergency services vehicles are required to enter.

On a number of occasions, parents who need to pick up their child as they are sick or have been hurt, have been unable to get into the school car park. If you arrive at school early, please use up the vacant available car parks and leave the driveway clear until just before 3pm so that our school remains accessible to those who require access.

Please see the attached letter from **Caroline Springs Proactive Policing Unit on page 6**. It contains important safety information regarding traffic around school areas. It is important that we all do our bit to ensure the safety of all children on their way to and from school.

Family Picnic Evening

A huge thank you to one and all who attended the Family Picnic Evening on March 16. We were blessed with the weather and the company of one another. It was wonderful to see our students across all ages playing with one another and families, particularly of our junior students, getting to know each other. I look forward to more of these types of events.



Winter Uniform

As we move into Term 2, we say farewell to the warmer weather. The first two weeks will allow students to transition into winter uniform and it is expected that students will continue to wear their hat outside until the end of Week 2. As of Week 3, students will need to be wearing the winter school uniform. Please see the below images for the correct Winter uniform. With our continued focus on pride, which includes school pride, I thank you in advance for your support in this matter.

Girls Full School Uniform - To be worn on non-sports days

- Long sleeve blue checked shirt, round collar & hemmed bottom
- Navy tunic with detachable top OR
- Navy pants
- London zip jacket with red stripe at cuffs & waist
- Navy tights or socks
- Black leather school shoes



Boys Full School Uniform - To be worn on non-sports days

- Long sleeve blue checked shirt, hemmed bottom
- Navy gabardine pants
- London zip jacket with red stripe at cuffs & waist
- Navy socks
- Black leather school shoes



Additional Items

- Softshell jacket with logo
- Beanie



Sports Uniform (Unisex) - Only to be worn on P.E/Sports days

- Navy polo with red panel
- Navy rugby with white stripe
- Navy track pants
- Navy mesh shorts
- White socks & runners



May the joyous time of Easter bring peace and happiness to you and those you hold most dear. And may we continue to pray for peace and an end to the devastation that is taking place in the Ukraine.

I wish everyone a happy and safe holiday. I look forward to seeing rested, curious and enthusiastic learners back at school in Term 2!

God bless.

Regards,
Adele Vesty.
Principal

SCHOOL COMMUNITY GROUP

We are looking for new members to help with fun and exciting events during the school year.

- Mother's Day Stall: Monday 2nd of May & Tuesday 3rd of May
- Mother's Day Morning Tea: Friday 6th of May

Thank you to all families that purchased a ticket in the yearly Easter Raffle. Together we have raised **\$5,048** for our school and will be donating an Easter hamper to the Caroline Chisholm Society.



Letter from the Caroline Springs Proactive Policing Unit

It is of great concern that Police from both Melton and Caroline Springs have seen an escalation of violence and aggression towards School Crossing Supervisors and School Staff monitoring school drop off and pick up.

With students returning to “normal” school attendance there is an increase in traffic congestion in and around schools and with this the aggression and frustration of a number of drivers.



Police would like to remind all drivers that the bottom line is SAFETY. The role of the Crossing Supervisor is there to ensure the roads are safely crossed by all pedestrians and the laws are in place to protect everyone.

We have seen reports of appalling behaviour that include serious threats and violence which nobody should be subject to. Some of the infringement notices that can be issued in response to this problematic behaviour are:

- Fail to stop and remain stationary at children's crossing
- Fail to stop at the stop line when a handled stop sign is displayed, or a pedestrian is entering or on the crossing
- Proceed after stopping when the handheld stop sign is still displayed
- Proceed after stopping while a pedestrian is on or entering the crossing
- Pass stopped vehicle at children's crossing or pedestrian crossing

All of these offences carry a fine of \$454 and 3 demerit points.

Along with this is the illegal and dangerous stopping of vehicles in and around schools, particularly in the afternoon. Whilst it may be frustrating and not convenient, Police are asking that drivers make an effort to legally park their car and to refrain from remaining stationary on road causing traffic to bank up and create a dangerous environment. Walking a short distance to collect your child is far safer than causing a collision that could injure many.

As we move into Term 2 a number of operations will target school zones where infringement notices will be issued to those failing to follow the Road Rules. Some examples of the penalties are:

- Drive motor vehicle on a path, nature strip, traffic island or dividing strip – Penalty \$182
- Fail to obey traffic direction given by police officer or authorised person – Penalty \$363 & 3 demerit points
- Drive unlawfully in a bicycle lane – Penalty \$273
- Stopped contrary to a no parking sign – Penalty \$36
- Stopped on a nature strip – Penalty \$109

THIS IS ABOUT SAFETY OF ALL IN PARTICULAR OUR LOCAL SCHOOL CHILDREN

Well done and congratulations to our

Supernova's

We aim to be Stars...

Term 1 - Week 11



Prep Blue - Manreet



Prep Red - Videeth



Prep Green - Alexander



1 Blue - Rebecca



1 Red - Sara



1 Green - Erika



2 Blue - Lexi



2 Red - Charlie



2 Green - Summer



3 Blue - Karas



3 Red - Jacob



3 Green - Jayden



4 Blue - Franco



4 Red - Johnbosco



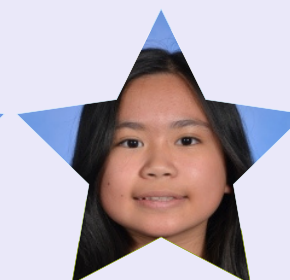
4 Green - Noor



5 Red - Ava



5 Green - Rhaiyne



6 Blue - Jerrilou



6 Red - Sandy



6 Green - Nikita



Italian - Selena



Music - Samantha



Physical Education -
Tevita



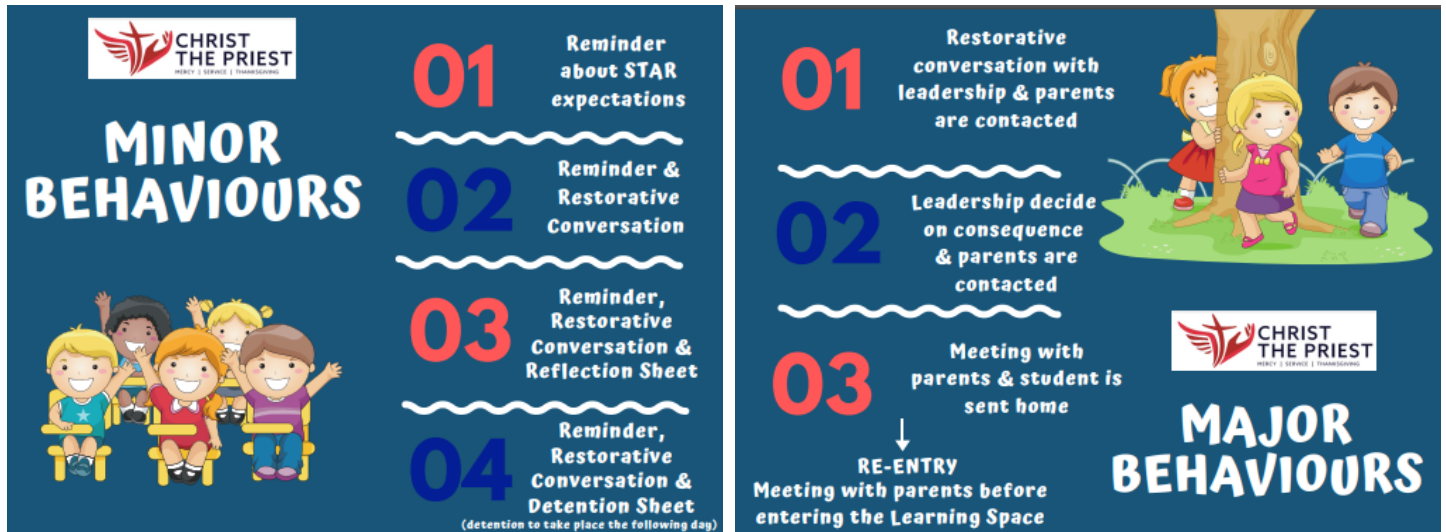
Visual Art - Arien



Drama - Amelia

Positive Behaviour for Learning (PBL)

In each newsletter, aspects of our PBL approach will be presented in order to help families to develop their understanding of PBL and how it is implemented. This newsletter will focus on the steps the staff at CtP follow to support student behaviour. Did you know that we classify behaviours into minor and major behaviours and have steps (flow chart) that provide a consistent operation in how we deal with behaviour? Here is an example of the flow chart that the children understand and staff use. The staff at CtP use their professional judgment when supporting children through the choices they make each day and the flow chart provides a consistent and well designed approach to promote positive behaviour.



Social & Emotional Learning - Having a Growth Mindset

Currently all children at Christ the Priest are learning about having a growth mindset to improve their wellbeing and success in learning. To briefly sum up the work of Carol Dwek, individuals who believe their talents can be developed (through hard work, good strategies, and input from others) have a growth mindset. They tend to achieve more than those with a more fixed mindset (those who believe their talents are innate gifts and cannot be changed). Below are some examples of statements that you could use with your child that promote having a growth mindset.

MY GROWTH MINDSET STATEMENTS

I can **CHANGE** my **MINDSET** with my **WORDS**!

INSTEAD OF:

I CAN SAY:

| | | |
|------------------------------------|---|--|
| I am not good at this. | ● | I am not good at this YET , but I will learn. |
| I am great at this. | ● | I practised and learned how to do this. |
| This is too hard. | ● | This will need effort and finding the right strategy. |
| This is too easy. | ● | How can I make this more challenging? |
| I am afraid I will make a mistake. | ● | When I make a mistake, I will learn from it and get better. |
| I give up. | ● | I will succeed if I make an effort and find a better strategy. |
| I can't do this. | ● | I need some feedback and help from others. |
| This is good enough. | ● | Is it my best work? Can I improve it? |
| I won't try because I might fail. | ● | If I fail, I can try again until I succeed. |
| I am not as smart as my friend. | ● | I am in charge of how smart I am because I can grow my brain by learning difficult things! |

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Parenting Ideas - Helping children grow into their best selves

By Michael Grose

During a recent radio interview, the presenter asked “What’s the job of a parent?” I replied, “The main task for parents is to help their children grow into the best version of themselves.” This response can be challenging for parents who want to raise their kids in their own image. Sure, parents want to share the best parts of themselves with their children but that doesn’t mean they should raise them in our own image.



If excellence is a strong value, then in all probability this is a value you may like your child to share. That makes sense. However, if sport is your strength and your child doesn’t share that interest it’s wise to assist your child to develop their own strengths and interests rather than push them down a path of your making.

The following ideas will guide you to help your child grow into the best version of themselves both socially and academically.

Encourage exploration

Young children are great explorers of territory, ideas and behaviour. Their curiosity shows no bounds and can lead them into trouble. The socialisation process that we undertake as parents is designed to keep kids social and safe. But that shouldn’t mean that we discourage the curious spirit that children possess.

As kids move through primary school into the identity formation years of adolescence, stimulate their curiosity and exploratory activities and interests, discuss a variety of ideas and topics and form relationships with different children and diverse generations.

Require self-control

Does your child react or respond to a difficult situation? Can your child wait a few minutes with food in front of them until others join them or do they eat immediately because they are hungry? Does your child spend all their pocket-money on themselves or are they encouraged to save some of their allowance for later? Lack of emotional control and an inability to delay gratification until later will generally hold most kids back from reaching their full potential. Self-control is like a muscle that gets stronger with practice, so encourage your child or young person to take a breath when angry, be patient and wait, and look forward to receiving gifts at special times of the year rather than getting them on demand.

Model empathy

The ability for children to empathise with others in difficult circumstances is an underestimated skill. Sensitive children generally have empathy in spades, while bullies lack the ability or willingness to put themselves in the shoes of others. Parents, grandparents and carers are well placed to model empathy. When a child comes to you with a problem or worry, validate their concerns with a response such as, “Ah, I see you’re really worried by this.” Such a response teaches a child the empathetic language they can use when siblings and peers experience difficulty.

Convey compassion

Compassion and caring are encouraged in education and parenting circles as prime values to instil in children and young people. Perhaps this comes as a result of greater community awareness as a response to COVID-19. By developing compassion and caring in kids we lay the foundation for not only a strong sense of community but also for individual happiness that comes from contributing to something bigger than the individual.

Embed wellbeing

If there is a lasting legacy that schools are making to the current generation, it's their recent focus on children's wellbeing practices and principles. As a community we are just coming to grips with the fact that good mental health and wellbeing is central to a person's long-term happiness, work and relationship success. You can assist by embedding wellbeing habits of healthy eating, exercise, sleep, relaxation techniques, regular time in nature, gratitude and mindfulness into family-life.

In closing

Helping kids grow into the best versions of themselves requires parents to focus on character development, capacity building and personal wellbeing. A broad focus with a solid understanding of what it takes to look after their mental health will help kids become productive and community-minded young people.

HOLY WEEK SCHEDULE



COME JOIN US

STATIONS OF
THE CROSS

EVERY FRIDAY DURING LENT

10am & 7pm

PALM
SUNDAY

SUNDAY 10th APRIL

Vigil - Saturday 9th April | 6pm

Sunday 10th April | 9am,
10:30am & 12pm

HOLY
THURSDAY

THURSDAY 14th APRIL

Mass | 7:30pm

Adoration of the Blessed
Sacrament until midnight.

GOOD
FRIDAY

FRIDAY 15th APRIL

Stations of the Cross | 9:30am

Good Friday Service | 3pm

Tenebrae | 7:30pm

EASTER
VIGIL

SATURDAY 16th APRIL

Mass | 7:30pm

EASTER
SUNDAY

SUNDAY 17th APRIL

Mass | 9am, 10:30am & 12pm

STCATHERINECAROLINESPRINGS.ORG.AU | 8361 9822

JOIN US FOR

ALPHA

Alpha



IS THERE MORE TO LIFE THAN THIS? WHY AM I HERE?

IF THESE ARE QUESTIONS THAT YOU HAVE GRAPPLLED WITH,
THEN THE ALPHA COURSE IS FOR YOU. ALL ARE WELCOME.



STARTING WEDNESDAY 27TH APRIL AT 7PM

CRC CAFETERIA, CAROLINE SPRINGS

28 COLLEGE STREET

CONTACT NATASHA.BERCHY@CAM.ORG.AU OR 8361 9822

REGISTER: [HTTPS://WWW.TRYBOOKING.COM/BYMYL](https://www.trybooking.com/bymyl)

DINNER WILL BE PROVIDED



*Catholic Regional
College Sydenham*

2022 FAMILY TOURS WITH THE PRINCIPAL

*A tour of the College will provide a view of the
incredible facilities we have on offer for
every student every pathway.*

Register for a tour:

crcs.vic.edu.au

Join Our Community
Book A tour

**[https://crcs.vic.edu.au/
join-our-community/book-a-tour/](https://crcs.vic.edu.au/join-our-community/book-a-tour/)**

**Tuesday 10 May - 9.30am • Monday 30 May - 9.30am
Wednesday 8 June - 11.00am • Wednesday 15 June - 4.00pm**

*Every Student
Every Pathway*

BACCHUS MARSH EASTERFEST GOOD FRIDAY

GOOD FRIDAY 15 APRIL

MADDINGLEY PARK

STATION STREET BACCHUS MARSH

9.30am - 4pm

Easter Egg Hunt Ages: 1-99+ years of age
Easter Bonnet Parade | Visit from Easter Bunny
Stage Entertainment | Markets & Food

**Purchase your
Egg Hunt tickets now!**



**ALL NET PROCEEDS SUPPORT
BACCHUS MARSH HOSPITAL**



**Western Health
FOUNDATION**



SignUTOPIA

Community Bank
Bacchus Marsh

Bendigo Bank

