#### **NEWSLETTER**



**OUR VISION** 

Inspiring learners to grow, learn and succeed within a dynamic Catholic community



#### A MESSAGE FROM OUR PRINCIPAL

Dear Parents and Guardians,

It was great to see our students dressed up for Book Week and even better to have parents and grandparents attend the parade and Book Week activities. It was a wonderful week of welcoming parents into the school with our Fathers'Day breakfast taking place last Friday. I know our students love having parents come in and visit.

Thank you to the School Community Group, Connie and Leigh Skinner for organising the event and the barbeque and Frank Spiteri for helping with the cooking of the barbeque. 390 egg and bacon rolls were prepared for the event, along with baked good and pastries. We had many generous donations from local businesses to hand out as door prizes.

#### **Art Show**

The biennial Art Show took place on Wednesday evening and was a great success. Students proudly shared their artworks with families and shared in the many activities that were part of the art show. Once again the School Community Group stepped up and supplied refreshments for the event.

A huge thank you to our Art teacher, Audrey Buttigieg-Cardona who spent many hours working with students and preparing the resources and artworks for display. Audrey was supported by a group of teachers who volunteered their time to help prepare for the Art Show. It is through all of these people's generosity that we can enjoy events such as the Art Show.

#### 2022 IMPORTANT DATES



Parent Teacher Student Learning Chats (3.15-7.30pm):

Thurs 15 September

Last Day of Term 3 (Finish 3:15pm):

Thurs 15 September

Parent Teacher Student Learning Chats (No School for Students):

Fri 16 September

School Closure (Teacher Professional Development Day):

Mon 3 October

First Day of Term 4:

Tues 4 October

Division Hot Shots Tennis Tournament:

Fri 7 October

Start of Term Liturgy Assembly – Our Lady of the Rosary (2.30pm):

Fri 7 October

**Grade 5 Excursion:** 

Wed 12 October

To be continued...

#### **Hepburn Way School Crossing**

Melton Council recently conducted an assessment of traffic for Hepburn Way. The outcome showed minimal use of the Hepburn Way school crossing and as a result, this crossing will no longer be manned in the mornings and afternoons. They also inspected the traffic at the back of the school surrounding the Brookside Court school gate.

Melton Council will be communicating with neighbouring residents and making zoning changes to parking in the area. I ask that you exercise patience with any new restrictions and adhere to any parking restrictions. A flyer containing a map of the area with parking zones highlighted is featured at the end of this newsletter.

#### **Class Planning for 2023**

As we move towards the final term of the school year, we will begin to plan classes for 2023. If you have any parent requests, please put these in writing and email them to me (principal@ctpcs.catholic.edu.au) or send them into school addressed to me.

Please note that teachers spend a significant amount of time considering academic abilities, boy/girl balance, special needs, social and emotional requirements, learning dispositions, student clashes and friendships when allocating your child to a class.

#### 2023 School Fees

At the last School Advisory Council meeting, two fee increase options were put to members. It was decided that the fee increase for 2023 would be an increase to the family fee of \$70. Therefore the school fees for 2023 will be \$2200 per family and \$500 per child. The consistent payment of school fees cannot be undervalued. The fees paid by families have a large impact on the school's ability to raise funds for capital works.

Our school is now entering its 23rd year and requires additional learning spaces and updated facilities. Your cooperation in regular prompt payment of school fees puts our school in a stronger position to secure funds for such projects.

### 2022 IMPORTANT DATES CONTINUED



2023 Prep Information Evening - 6.30pm School Hall:

Wed 19 October

**Busking Day:** 

Fri 28 October

School Closure (Teacher Professional Development Day):

Mon 31 October

School Closure (Melbourne Cup Public Holiday):

Tues 1 November

**Semper Dental Van Visit:** 

Wed 2 - Fri 4 November

**2023 Prep Transition Session 1:** 

Fri 18 November

2023 Prep Transition Session 2:

Fri 25 November

2023 Prep Transition Session 3:

Fri 2 December

**2023 Prep Transition Session 4:** 

Fri 9 December

**Grade 6 Fun Day Excursion:** 

Wed 14 December

**Grade 6 Graduation Mass:** 

Thurs 15 December

**End of Year Mass:** 

Fri 16 December

Last Day of School For All Students (Finish 3:15pm):

Fri 16 December

#### Communication

Next year will see the introduction of a new communication platform at CtP. The platform is called Compass and will allow us to consolidate a number of our current platforms. Compass will replace Operoo, nForma (school reports), PassTab and Parent Teacher Interview appointments. The platform is web-based and also accessible through an app for your mobile phone. Over the next few months, we will begin to install Compass at CtP and prepare for its rollout in 2023.

#### Parent/Teacher/Student Learning Chats and Last Day of Term 3

Next week Parent/Teacher/Student Learning Chats will take place on Thursday after school and Friday morning. As such, there is no school for students on Friday, September 16. Thus, students' last day of Term 3 is Thursday, September 15. School will resume for Term 4 on Tuesday, October 4, following a professional development day for staff on Monday October 3.

Wishing everyone a safe and restful Term 3 break. I look forward to seeing you all again for our final term of 2022 in October.

God bless.

Regards, Adele Vesty. Principal

### Supernovas



We aim to be Stars...



Prep Blue Samuel



Prep Red George



Prep Green Lachlan



Daniel



Allegra



1 Green Quinn



Thomas



2 Red Jaxon



2 Green Nathan



3 Blue Niral



3 Red Shanelle



3 Green Amyra



Eddie



Alexis



Caitlin



5 Red Elana



5 Green Mason



6 Blue Isabella



6 Red Quoc Anh





Music Roedy



Sarah



Visual Art Chanel



#### WELLBEING AT CHRIST THE PRIEST

In each newsletter, information about the school's Positive Behaviour for Learning (PBL) approach is promoted so that our parent community enhances their understanding of PBL.

Students' knowledge of expected behaviours is not assumed at CtP. A crucial element of taking a positive approach to behaviour is the teaching and re-teaching element of the approach.

All students will make a choice at some point that does not meet the school's expectations. Our approach is to work with and support students to make better choices moving forward. This is our universal approach to Positive Behaviour Learning.

Some students require more support than the universal approach. These approaches are Tier 2 and 3 approaches to behaviour learning with greater support put in place to intervene in behaviour learning, just as we would if a student required intervention to support their academic learning.



Re-teaching is the most critical step in how we support minor/major behaviours at Christ the Priest Primary School. Re-teaching can never be skipped!

- Re-teaching is not telling a student that they got a referral
- Re-teaching is not telling a student off (no shame)

#### Re-teaching is.....

- Re-teaching is short specific feedback given to the child about the behaviour choice the child has made in relation to the STAR expectations & negative impact it created
- 2. Focus on the future positive choice & what the next step of the flow chart is

#### WE ARE A CHILD SAFE SCHOOL

At CtP we are continually working to make our school as safe as possible for our learners.

Please see our newly created **CHILD SAFETY** page on the school website for further information.

#### PARENTING IDEAS

Parent Support Articles Children do not come with a manual. While it would be helpful if they did, parenting at times can be a challenge. To support parents of CtP with some of the challenges of parenting and schooling, each newsletter will present a helpful article written by Michale Grose, one of Australia's leading parenting and educational writers and speakers.

#### **A Parenting Style For Our Times**

By Michael Grose

I spoke to a mother recently who was struggling to find the right balance in her parenting approach. She was frustrated that she always had to nag her children to get cooperation. More disturbingly, she felt a lack of connection to her children, which concerned her given the challenges we are now experiencing.



I suggested that she should "guide like a cat and nurture like a dog". What does that mean? You have some cat and dog in you. It's just a matter of accessing those parts and bringing them out when you need them.

#### Find your inner cat to guide and manage

The cat is the credible side you all have, but find difficult accessing. It's expressed through your non-verbals – your tone of voice, your posture and your head position.

A cat speaks with flat, clipped voice. Your head is very still and body upright and confident. The quickest way to access your inner cat is to speak with your palms facing the ground. You'll find you'll naturally speak with a clipped voice, still head and body and a serious expression on your face. This is your credible (and calm) side.

When you speak from your cat side people will usually believe what you have to say. The cat side gives you authority.

Australia's former foreign minister Julie Bishop was a good example of using cat behaviour as she oozed authority when she spoke. That's because she accessed the cat side of her nature in public. Guide like a cat by speaking calmly, quietly and staying still when you speak. 'Cats' will also withdraw eye contact rather than stand and argue so look away or respectfully move away rather than become involved in a pointless argument with a child.

'Cats' also look for ways to manage visually (with such things as rosters or charts) or by moving close and whispering, rather than repeating themselves. If 'cats' repeat themselves, they are more likely to lower their voice than raise it to get attention. These cat behaviours work well when guiding and managing children and teenagers.

#### Use your inner dog to nurture and build relationships

We also have a dog side to our nature. This is the approachable, conversational, relationship-building side. When you access this side you'll speak with lots of inflection in your voice. Your head will bob up and down. You'll probably lean forward as you speak and you'll smile a lot. The quickest way to access your dog nature is to speak with your palms up. You can try it now. Stand up, put your hands out with your palms up and start speaking. You should notice a big difference in how you deliver your message from when you spoke with palms facing down. If not, alternate speaking with palms up and down until you see a difference.

The dog side of our nature is what many of us feel more comfortable with. If you are in a management position at work, you probably spend more time accessing your cat than your dog. Although effective managers will move seamlessly between the two, accessing their dog when networking and relationship-building, then finding their cat for negotiations or when making decisions.

Actor Hugh Jackman is an example of a public figure who is dog-like as he usually speaks with lots of up and down pitch in his voice, a big smile and open body language. However, he can switch to cat mode in interviews when talking about something serious. He will speak quietly, calmly and his head will stay very still. We believe him when he speaks. He's no lightweight. It's his ability to switch from cat to dog and back again that makes him so charismatic.

#### Bring your cat and dog to your parenting

Effective parents can make subtle adjustments to their communication. That is, they alter their style to suit the situation rather than let their moods dictate their communication styles. This is not necessarily conscious. Do it often and you'll find switching from cat to dog and back again becomes an ingrained parenting pattern.

Get your cat and dog wrong and you'll be ineffective. Guide like a dog and you'll do one of three things – whine to get cooperation, become angry if they ignore you, or do nothing because you don't want to offend your children. Build relationships like a cat and you'll be seen as distant, stiff and unapproachable.

Get the mix right and you'll be able to give your children exactly what they need. That is, the leadership and safety that cats provide and the nurturance and encouragement that comes naturally to dogs.

#### CHRIST THE PRIEST ART SHOW 2022 - THANK YOU -

Thank you to everyone who supported the Christ the Priest Art Show on September 7 including:

- Students for showcasing their creative talent
- Art Teacher Audrey Buttigieg-Cardona
- Staff
- School Community Group
- Businesses shown below
- Attendees

A special thanks to the following parent volunteers who contributed many hours of their time to ensure the Art Show was all set up and ready for the big event:

- Moreen Al Hindo
- Shilanie Cortes
- Jackie Turner



#### MATHS AT CHRIST THE PRIEST

Lots of wonderful Mathematics learning has been happening in Term 3 at Christ the Priest. This Term we showcase Maths activities by the "**Blue**" classes.



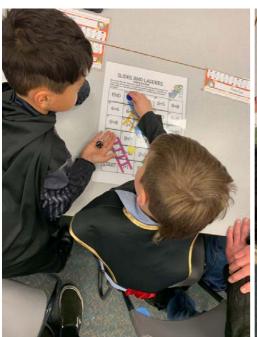
#### **Prep Blue**

Playing Maths Games with their parents.

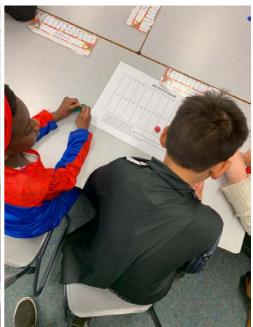




**1 Blue**Learning Maths through games.







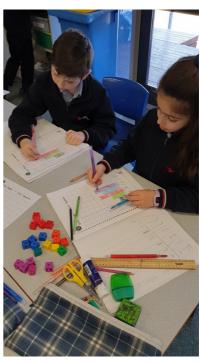
#### MATHS AT CHRIST THE PRIEST

#### 2 Blue

Representing data in different ways, recording numbers on a Number Roll and finding a fraction of a collection.







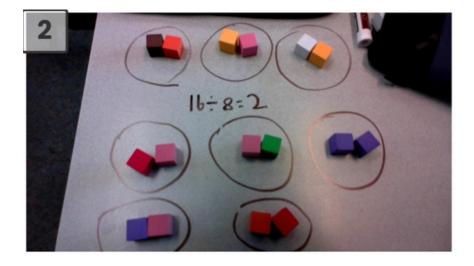
**3 Blue**Representing Multiplication and Division in different ways.





4x6=24

6x4=24



#### MATHS AT CHRIST THE PRIEST

**4 Blue** Exploring decimals using the Decimat model.



**6 Blue**Learning about Decimal Place Value.



#### **QUICK LINKS**





#### IMPORTANT DATES Term 3 & 4 - CLICK HERE



#### **SCHOOL UNIFORM**

PSW Uniform Shop Unit 2, 51–53 Westwood Drive, Ravenhall Ph: 9768 0342

Store Hours

Monday to Friday: 9:00am – 5:00pm

Saturday: 10:00am - 1:00pm

**CLICK HERE** 



#### **LUNCH ORDERS**

Please place orders by **9am ONLY ON YOUR GRADE DAY** (see below). You can order in advance after 2pm the day before.

Orders made after 9am or on the wrong day will be cancelled and refunded as of 30 May 2022.

GRADES 3 & 4 - Tuesdays GRADES 1 & 2 - Wednesdays PREP - Thursdays GRADES 5 & 6 - Fridays

**CLICK HERE** 



#### **MEDICATION AUTHORISATION FORM**

If your child requires medication to be administered at school, please complete this form and submit it to the school office.

#### **CLICK HERE**



#### **MELTON CITY COUNCIL EVENTS**

Some events that may be of interest to you and your family during the upcoming September School Holidays:

- Get Activated CLICK HERE
- Nerf Warz CLICK HERE
- Youth Holiday Activities CLICK HERE

#### ST CATHERINE OF SIENA PARISH NEWS

On the 17th of July, St Catherine of Siena will begin running fortnightly Children's Liturgy of the Word sessions at the **10:30 am Sunday Masses**. Children will have the opportunity to reflect and respond to the day's gospel during the Liturgy of the Word part of the Mass. Sessions will take place in the meeting room at the back of the church under the supervision of two parish catechists. We warmly invite you to gather together as a faith community to participate in these Masses and provide your children with the opportunity to learn about the Word of God. We look forward to sharing this special experience with you and your children.

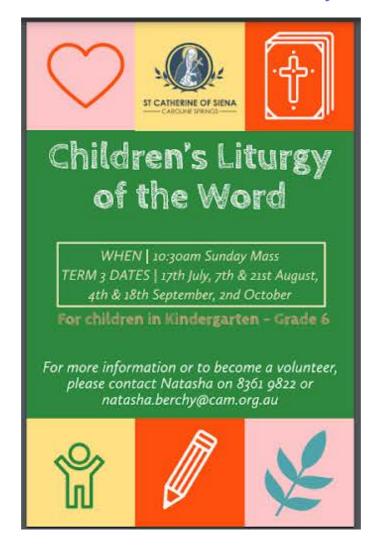
Please be aware that these are the dates that the Children's Liturgy will be running in Term 3.

17th July
7th August
21st August
4th September
18th September
2nd October

We will let you know the Term 4 dates for the Children's Liturgies when they are available.

Also, if you are interested in volunteering and assisting to facilitate these Children's Liturgies, please contact Natasha Berchy at St. Catherine of Siena parish office.

The parish number is 8361 9822 and her email is natasha.berchy@cam.org.au



# KEEPING OUR CHILDREN SAFE

## Children up to nine years old should hold an adult's hand in traffic

- School crossings are the safest place to cross the road
- Model safe crossing procedure: STOP, LOOK LISTEN and THINK
- Drivers must stop at flagged children's crossings if a pedestrian is on, or entering the crossing, even if there is no crossing supervisor present
- Children should exit the vehicle from the rear kerbside door where possible
- Plan your trip, don't change direction of travel
- U turns should be avoided, please use roundabouts to turn your vehicles around where possible

# CHILD RESTRAINTS & BOOSTER SEATS

- Children aged 4 years to under 7 years must be properly fastened in an approved adjustable forward-facing restraint with built in harness OR an approved booster seat with a properly fastened and adjustable seatbelt or child safety harness
- Did you know? The Victorian road rules allow a child aged 7 years and over to travel in the front seat of a car, however research shows that children under 12 years of age are at a greater risk of serious injury when travelling in the front seat
- More information can be found at: vicroads.vic.gov.au/ChildRestraints



# HANDY TIPS FOR SAFE PARKING

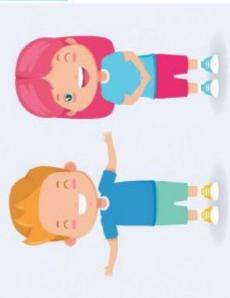
- Park a few streets away and walk to and from school. Use this time to teach your child about road safety and be a good role model
- Allow enough time to get your child to the school gate safely and without rushing
- Always observe the parking signs around the school
- Never park illegally in a driveway, or on/near a school crossing
- Never double park or wait on the road at a pickup / drop off point. It blocks the vision for other drivers, forces children onto the road, obstructs the flow of traffic and may force other drivers to make inappropriate driving choices
- Do not use staff car parks or driveways to drop off your children
- Please remember to be patient, courteous and respectful when driving around schools
- More information can be found at: melton.vic.gov.au/Services/Building-Planning-Transport/Roads-and-traffic/Car-parking



## DRIVING SAFELY AROUND OUR SCHOOL

Safety around our school is everybody's responsibility





# Parking unsafely puts children at risk

There are parking restrictions surrounding schools. The areas are regularly patrolled by City of Melton Local Law Officers and Victoria Police, purposely for the safety of children and the community. Council and Victoria Police conduct enforcement actions by the way of infingement notices to seek compliance and educate on unsafe parking and driving matters, which can put a person in danger.

# Other common parking offences

- Parking on a naturestrip
- Unreasonably obstructing (flow of traffic)
- Double parked
- Stop too close to a school crossing
- Park within 3 metres of a continuous dividing line or dividing strip.



### No Stopping

You must not stop at the kerb or any reason where No Stopping signs are located or within 10 metres of an intersection



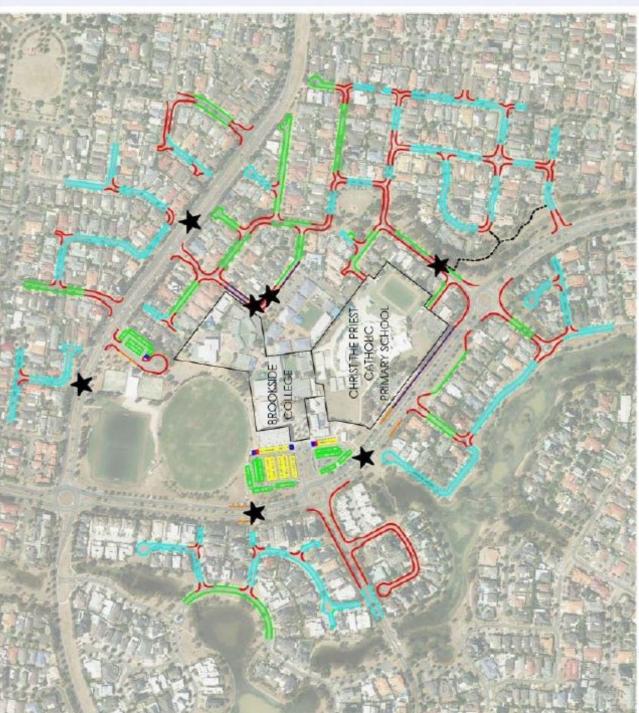
### No Parking Signs

You may stop for up to 2 minutes but must not leave your vehicle



### Speed Limit

Do not exceed 40km/h in school zones.



Time of the control o		П	
-	UNRESTRICTED PARKING		DISABLED PARKING
	UNRESTRICTED PARKING, GENERALLY AVAILABLE ON ONE SIDE OF ROAD ONLY (MAINTAIN 3M TRAFFIC LANE)		BUS ZONE
	PICK UP/ DROP OFF ZONE (2 MINUTE PARKING)	1	NO STOPPING ZONE (STATUTORY ALL DAY, DURIN SCHOOL TIMES, LOADING ZONE efc.)
	Loto de d'Ar don Calaba de Carte de Paris de La serie de la Carte	+	Chiese Cock   Chiese Cock of Appendix



## VISUAL PERFORMING ARTS SHOWCASE

#### THURSDAY 6TH OF OCTOBER 2022

Exhibition and Performing Arts presentations of VCE Art, Studio Arts, Visual Communication Design, Media, Music and VET Dance.

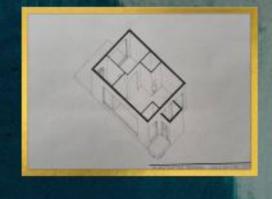
6:30 - 7:20PM = Exhibition Opening and Viewing of Year II Media Films in the TTC Foyer and Crate Theatre

7:20 - 7:40PM = Presentations/Awards in the Crate Theatre with special guest: Hon. Natalie Hutchins MP

7:40 - 8:45PM = Dance and Music performances in the Crate Theatre.



Finger food and drinks at bar prices are provided



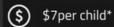




#### CAROLINE SPRINGS:









#### COBBLEBANK:

Wednesday, 28 September 2022

10am to 12pm (check in opens 9.30am)

\$ \$7per child\*

**(** 9747 5379

\*each child must be accompanied by an adult

Keep the kids active these school holidays with two hours of jam packed multi-sport fun!

With two separate areas allocated for preschool and primary aged kids, there's something for everyone!

The pre-school area offers an array of activities for you and your little one to climb, dance and play some of that holiday energy away.

While the primary aged area offers a more structured round-robin style event, where the kids can have a go at a whole range of sports brought to you by our local clubs.

 $oldsymbol{ riangle}$ 

leisurecentreprograms@melton.vic.gov.au



melton.vic.gov.au/getactivated





