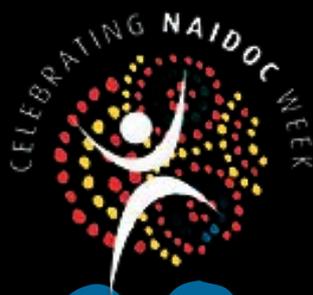


**OUR VISION**

*Inspiring learners to grow, learn and succeed within a dynamic Catholic community*



**GET UP!  
STAND UP!  
SHOW UP!**  
**3-10 JULY 2022**

## A MESSAGE FROM OUR PRINCIPAL

Dear Parents and Guardians,

As we end Term 2, I reflect with gratitude on another uninterrupted term with our students at school. We have continued to participate in many activities and it is certainly feeling like we are back to pre-COVID days with events and learning taking place as planned.

### Grade 3 Sacrament of First Reconciliation

Recently our Grade 3 students celebrated the Sacrament of First Reconciliation. It recognises our sinfulness and celebrates our need to be at peace with God, others and ourselves. Each time we receive this Sacrament we are strengthened with grace. After participating in a family faith night our Grade 3 students participated in the Sacrament during the school day, supported by Fr Richard and Fr Simeon. A big thank you to Mrs Skinner, Mrs Kane, Miss Yacoel and Ms Meilak for their efforts in preparing our Grade 3s for the Sacrament.

### Grade 5 & 6 Winter Interschool Sports

This term our Grade 5 & 6 students participated in Winter Interschool sports. These sports included; football, hockey, soccer, tball and netball. Our girl's soccer team was successful at the interschool level and last week represented our zone at a district carnival, which was also successful. A huge congratulations to all of our students for their participation and representation of our school.

## 2022 IMPORTANT DATES



**Term 3 begins:**  
Mon 11 July

**Grade 4 Reconciliation  
(in preparation for First Holy Communion):**  
Tues 12 July

**Grade 4 Family Faith Night:**  
Wed 13 July, 6:30pm

**Start of Term Liturgy:**  
Fri 15 July

**Grade 4 Spirituality Day:**  
Tues 19 July

**Grade 4 Sacrament of First Holy Communion:**  
Sat 23 July, Sun 24 July, Sat 30 July, Sun 31 July

**Prep - Grade 3 Swimming Program:**  
Mon 18 July, Mon 25 July, Mon 1 Aug, Mon 8 Aug, Mon 15 Aug, Mon 22 Aug

**District Athletics Carnival:**  
Fri 29 July

**CtP Art Show:**  
Wed 10 - Thurs 11 Aug

**Supernova/ Liturgy Assembly:**  
Fri 12 Aug

**Book Week:**  
Mon 22 - Fri 26 Aug

## Grade 4-6 Swimming Lessons

During weeks 7 and 8 our Grade 4-6 students participated in daily swimming lessons at StateSwim in Caroline Springs. The pool reported back on the respectful way that students conducted themselves during lessons and while changing. This program is a great opportunity for our students to brush up on their water safety skills, cooperate with students outside of their class and practice their independence in organising and dressing for the program.

## Farewell

The end of this term has also seen us farewelling members of our community.

**Mrs Joman Jahola** will be on maternity leave for the remainder of the year. We wish her family much happiness as they celebrate the arrival of a new family member.

We also say goodbye to **Fr Simeon**, who has been appointed the Assistant Priest to the parish of Christ the Light in Mernda. He will take up his appointment in Mernda on 29th June. We thank him for his support of our school over the past year and wish him well. We will miss his acronyms and interesting ways to remember important elements of our faith.

**Mr Ben Fahey** is also leaving CtP at the end of this term. As mentioned in my communications last week, Ben will become Acting Principal at St Francis of Assisi in Tarneit as of Term 3. Every blessing to Ben as he embarks on this new challenge and we thank him for the amazing work that he has done over the past two and a half years, supporting our community's wellbeing and managing the logistics involved in keeping a school running.

## NAIDOC Week

NAIDOC week is recognised in the second week of the school holidays. Today our students participated in different learning activities about Indigenous art, food and story. The year's NAIDOC theme of "Get up! Stand up! Show up!" is about bringing people together to celebrate Aboriginal and Torres Strait Islander's long history as custodians of this land. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living culture on earth.

I wish everyone a safe and peaceful holiday break and look forward to seeing you next term.

God bless.

Regards,  
Adele Vesty.  
Principal

Well done and congratulations to our

Term 2 - Week 9

# Supernovas

We aim to be Stars...



Prep Blue  
Chloe



Prep Red  
Augustine



Prep Green  
Xander



1 Blue  
Piper



1 Red  
Alex



1 Green  
Lavinia



2 Blue  
Jasmine



2 Red  
Audrey



2 Green  
Evie



3 Blue  
Demetri



3 Red  
Kevin



3 Green  
Jessimine



4 Blue  
Noor



4 Red  
Jood



4 Green  
Gianni



5 Red  
Jacob



5 Green  
Sienna



6 Blue  
Bill



6 Red  
Martina



6 Green  
Aimee



Italian  
Raphael



Drama  
Summer



Visual Art  
Wasan



Music  
Valeria



Physical Education  
Alisha

# Farewell Mr Ben Fahey...



*I wanted to take the time to acknowledge my time at Christ the Priest as I step away for 12 months to fulfill the role of acting Principal at St Francis of Assisi, Tarneit. Christ the Priest is such a remarkable place. To arrive in 2020 and then see how the school, its leadership, teachers, children and community respond to a global pandemic was inspirational.*

*I would like to say thank you to the families of CtP for your support. Thank you students for your love of learning and always reminding me what is important in life - to have fun and not to get too worried about the little things.*

*To the staff, thank you for being so dedicated to your profession and always wanting the best for our children. Families, you are blessed to have teachers like the ones at CtP teaching your children.*

*Thank you to the Leaders of CtP for your vision and leadership in journeying the school to enhance the learning experience of all learners in our community.*

*Thank you Fr Richard for your faith and guiding me over the past 2 and a half years.*

*And finally to Adele, our Principal. Your support, guidance and mentoring has allowed me to take on this role. As a school community, we are all blessed to have you lead our school. I wish Adele and all the members of the CtP community well over the next 12 months.*

*Ben Fahey  
Deputy Principal & Student Wellbeing Leader*





# Christ the Priest's FOOD DRIVE 2022



## **Thank you for making a difference**

Dear Parents and Guardians,

On behalf of Fr Richard, Fr Simeon, Mrs Vesty and Mr George Stacey, President of the St Vincent De Paul Conference- Caroline Springs, we would like to sincerely thank you for your very generous donations of food and Coles/Woolworths vouchers.

**We collected 40 x 45 litre tubs of food and \$500 worth of vouchers.**

Thank you for being people of service who are making a difference in our community and sharing Christ's love with our fellow brothers and sisters.

Wishing you a safe and happy school holiday break with your family.

Yours sincerely,

Connie Skinner  
Religious Education Leader



*'Lord, when was it that we saw you hungry or thirsty or a stranger or naked or sick or in prison, and did not take care of you?' Then he will answer them, 'Truly I tell you, just as you did not do it to one of the least of these, you did not do it to me.'*

*Matt 25:44-45*

# TIPS FOR A BALANCED HEALTHY LUNCHBOX

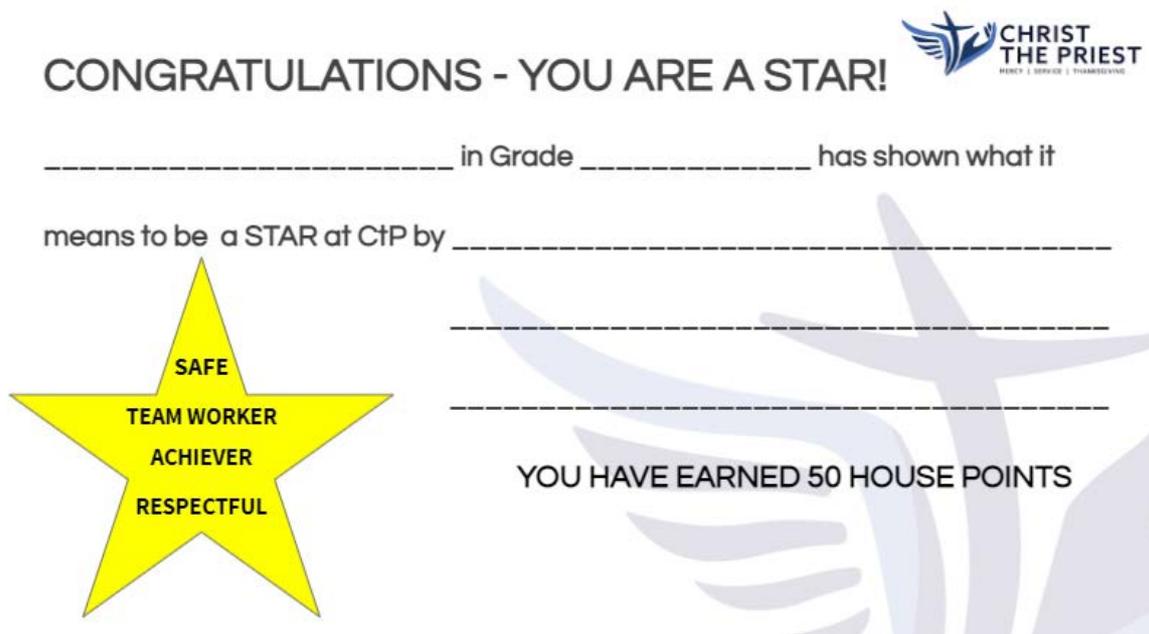
Below is a guide to a healthy and balanced lunch box. Our young people have an action-packed day of playing and learning, so it is great to ensure they have the fuel required to power through the day.

<b>GRAINS / 2 serves</b> <b>Whole grain or high fibre</b> 1 serve = 1 slice whole grain bread OR 1/2 cup of cooked pasta or rice OR 3 crispbreads 		<b>FRUIT / 1 serve</b> <b>Washed and chopped</b> 1 serve = 1 cup fruit salad OR 1 medium piece OR 2 small pieces 
<b>VEGETABLES / 2 serves</b> <b>A colourful selection</b> 1 serve = 1 cup salad OR 1/2 cup of cooked vegetables 		<b>PROTEIN / 1 serve</b> <b>Keep cool for safety</b> 1 serve = 80g lean chicken OR 1 cup baked beans OR 2 boiled eggs 
<b>DAIRY / 1 serve</b> <b>Lower fat varieties</b> 1 serve = 200g tub of yoghurt OR 1 cup of milk OR 2 slices of cheese 	<b>SNACK / 1 extra</b> <b>For more active kids</b> 1 serve = 1 medium banana OR Small bag of cereal OR 1 whole grain muesli bar 	
		<b>WATER BOTTLE</b> <b>Keep kids hydrated regularly.</b> Explain to them the importance of drinking by themselves, even before being thirsty. 

# WELLBEING AT CHRIST THE PRIEST

## Positive Behaviour for Learning (PBL) - Rewarding positive behaviours - STAR cards

In each newsletter, information about the schools Positive behaviour for Learning (PBL) approach is promoted so that our parent community enhances their understanding of PBL. This newsletter is about STAR cards. STAR cards are awarded to students who display exceptional behaviour out on the yard or in the classroom. While positive behaviours are awarded with 5 or 10 house points, STAR cards earn the student 50 house points. All staff members whether teaching or on yard duty give out cards to children. The kids love them and really try hard to receive these special cards. This is just one way at Christ the Priest that we reward positive student behaviour.



## Social & Emotional Learning - Resilience & Grit

During the first four weeks of the term, we focussed on the theme of Kindness. It was through this specific focus that the children enhanced their understanding about what it means to be kind. The children were also set the challenge to identify acts of kindness that occurred around them at school and log these acts. It was amazing to see a total of **1,275 acts of kindness** recorded. Well done children for spreading kindness around the school.

For the rest of the term, students will learn what it means to be a positive problem solver.

## Parenting Ideas - 9 Digital Technology Guidelines for Parents

By Michael Grose



Technology is everywhere now, in our homes, in our pockets, and perhaps worryingly for many parents, in our children's hands. Every family is different, and will have their own ideas around what's considered 'normal' or acceptable use of our beloved devices, which means there's no universal answer.

However, there are some suggestions that can help you build some rules of your own and bring some order to the way your children use digital devices at home.

Before we help our young people, it's best to look at our own digital habits to make sure we are providing them with what they need – that is, leading by example and being balanced role models who know when to use and when not to use their devices.

### 1. Know what the rules and expectations are at school

School digital device policies make a great starting point for families. Every school is different – some let students keep mobile phones in lockers or backpacks, while others allow limited mobile phone usage between classes or even during class time to aid with assignments. Make sure that you and your child know what the rules are at school. Importantly, support the school and keep your own expectations in line with theirs.

### 2. Specify hours for digital use

Set the ground rules for when your youngsters can use their tablets and phones, and when they need to shut them off for the night. It's just a smart way to build a habit for the whole family so it becomes ingrained and just the way things are done in your home. Keep in mind that this age group faces tremendous peer pressure to be online 24/7, and even though they'd never admit it, it might be helpful for them to have an acceptable 'way out' from their demanding digital life.

### 3. Consider a digital device 'contract'

Mobile phone 'contracts' were popular with parents a few years back and they are still a smart way to go. Clearly set out your digital device usage guidelines, and print them in an agreement that you and your young one can both sign. If there are any disputes, then you both have the expectations in writing. This digital technology guideline maybe a little too formal for many people's tastes, but it removes the grey areas around expectations that many young people are likely to exploit.

### 4. Lay out consequences from the start

Make the consequences clear for breaking the rules, such as taking away the phone or tablet for a set period of time. But remember, the goal isn't to punish them, but just to set clear boundaries. Your home's digital device guidelines should be reasonable rather than excessive, and be made in collaboration with your youngster so they feel a sense of ownership about the rules too. This should make it less likely for them to 'break the law', so to speak.

Continued...

## **5. Talk about respectful relationships, safety and pornography**

You can't let your young person loose in the digital world without having several conversations about how to stay safe online, how to show respectful behaviour and be aware of the pitfalls of pornography. Each of these topics is a separate issue on its own, but each is deeply affected by the virtual, boundary-free nature of digital technology. This kind of digital exposure can have massive ramifications on the growth and development of young people, especially when it comes to the quality of their relationships and well-being.

## **6. Be prepared to learn**

Be ready to learn about social media, and the different apps and games that young people may be playing. But at the same time, be mindful of their boundaries. A recent Australian survey found that young people see TV-watching as a way of connecting to their family, and social media as a way of connecting to their friends.

## **7. Change the rules if necessary**

Many families will have a young one who believes that rules are made to be broken. They are the ones always pushing past their boundaries, their own limits and the limits of their parents' patience. Smart parents take a more flexible approach, and believe that rules are made to be changed. Be prepared to keep evolving your rules based on your young person's behaviour, maturity, sleep habits, their tendency to leave homework or chores unfinished, bullying or any number of issues that will invariably crop up to make them feel like your rules just aren't working.

## **8. Keep digital devices out of the bedroom**

If there was one rule that you should stay firm on, then this is the one. Many young people are in a constant sleep deficit as it is without bringing digital devices into the mix. They may say they want to charge it in their room. Keep the charger in a public place. They may even want to use their mobile or tablet to wake up in the morning. Applaud them on wanting to wake up on their own, but get them a regular alarm clock instead.

## **9. Have a 'digital detox' one day a week**

The only way that this idea will work is if you join them in making one day a week a digital device-free day. They will probably not like it, and neither will you, but the point of having one day off is to prove that they can live without their digital device, and involve them in different forms of communication and entertainment.

Digital technology is now an integral part of our lives, but it's not the only option we have for entertainment, information and or communication. Before we help our young people, it's best to look at our own digital habits to make sure we are providing them with what they need – that is, leading by example and being balanced role models who know when to use and when not to use their devices. They are far more likely to walk our walk than follow our talk.

It's not easy, but with a little effort and forethought, it does not have to be such a daunting proposition.

## CHRIST THE PRIEST ART SHOW

The Art Show Committee is inviting all families, who own their own business or know of someone who does, to donate goods and services to be used as door prizes at the Art Show on the **10th August**.

Prices could include gift vouchers, food vouchers or items from your retail business. Any gift would be gratefully accepted. To show our gratitude we would advertise your business name and logo at the Art Show.

We are also interested in providing entertainment for children and adults at the event. If you know of anyone who may be a children's entertainer who might like to advertise their potential or is an auctioneer that can help with the silent auction of artworks, feel free to contact us.

If you would like more information or would like to donate please contact **Audrey Buttigieg Cardona** on [acardona@ctpcs.catholic.edu.au](mailto:acardona@ctpcs.catholic.edu.au)



## LEARNING AND DIVERSITY

Dear Parents,

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year in August.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. The word 'disability' comes from the Disability Discrimination Act 1992 (DDA) and it can include many students, not only those who have a formal diagnosis.

Please see attached flyer for more information. If your child is included in the NCCD count this year, you will receive notification of this early in Term 3.

Kind regards,  
Shelly Stuart & Courtney Chalmers (Student Diversity) and Adele Vesty (Principal).

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



## IMPORTANT DATES

Term 3 - [CLICK HERE](#)



## SCHOOL UNIFORM

PSW Uniform Shop  
Unit 2, 51-53 Westwood Drive, Ravenhall  
Ph: 9768 0342

Store Hours  
Monday to Friday: 9:00am – 5:00pm  
Saturday: 10:00am – 1:00pm

[CLICK HERE](#)



## LUNCH ORDERS

Please place orders by 9am ONLY ON YOUR GRADE DAY (see below). You can order in advance after 2pm the day before. *Orders made after 9am or on the wrong day will be cancelled and refunded as of 30 May 2022.*

GRADES 3 & 4 - Tuesdays  
GRADES 1 & 2 - Wednesdays  
PREP - Thursdays  
GRADES 5 & 6 - Fridays

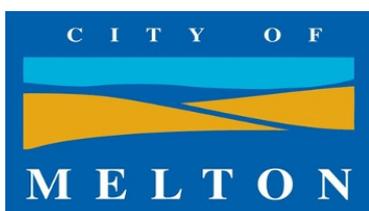
[CLICK HERE](#)



## MEDICATION AUTHORISATION FORM

If your child requires medication to be administered at school, please complete this form and submit it to the school office.

[CLICK HERE](#)



## MELTON CITY COUNCIL EVENTS

Some events that may be of interest to you and your family during the school holidays:

- Youth Holiday Activities - [CLICK HERE](#)
- Winter School Holiday Activities - [CLICK HERE](#)

# ST CATHERINE OF SIENA PARISH NEWS

On the 17th of July, St Catherine of Siena will begin running fortnightly Children's Liturgy of the Word sessions at the **10:30 am Sunday Masses**. Children will have the opportunity to reflect and respond to the day's gospel during the Liturgy of the Word part of the Mass. Sessions will take place in the meeting room at the back of the church under the supervision of two parish catechists. We warmly invite you to gather together as a faith community to participate in these Masses and provide your children with the opportunity to learn about the Word of God. We look forward to sharing this special experience with you and your children.

Please be aware that these are the dates that the Children's Liturgy will be running in Term 3.

17th July

7th August

21st August

4th September

18th September

2nd October

We will let you know the Term 4 dates for the Children's Liturgies when they are available.

Also, if you are interested in volunteering and assisting to facilitate these Children's Liturgies, please contact Natasha Berchy at St. Catherine of Siena parish office.

The parish number is **8361 9822** and her email is [natasha.berchy@cam.org.au](mailto:natasha.berchy@cam.org.au)

**Children's Liturgy of the Word**

WHEN | 10:30am Sunday Mass  
TERM 3 DATES | 17th July, 7th & 21st August,  
4th & 18th September, 2nd October

For children in Kindergarten - Grade 6

For more information or to become a volunteer,  
please contact Natasha on 8361 9822 or  
[natasha.berchy@cam.org.au](mailto:natasha.berchy@cam.org.au)



*here to serve our community...*

# FREE FLU VACCINES AVAILABLE

**WALK IN AVAILABILITY  
ANYONE OVER THE AGE OF 5 IS ELIGIBLE  
FOR A FREE FLU VACCINE IN OUR  
PHARMACY.**

**CALL 9363 6065 FOR MORE INFORMATION**

**TERRYWHITE CHEMMART BRIMBANK  
Brimbank Shopping Centre  
Shop T051, 74 Neale Rd Deer Park VIC 3023**

Please note at this stage, free vaccines are available until July 10th or until specified by the Victorian Government